



# Charlottesville Catholic School

## Friday Newsletter

### Middle School

- The outpouring of love and support to Damian's family during this difficult time is much appreciated. With their permission, the following options have been arranged for people wishing to provide additional support via a meal train and/or fundraising to cover funeral costs.
  - Meal Train: <https://mealtrain.com/806nq5>
  - Fundraiser for Funeral Costs: <https://gofund.me/7728f287>
- The 8th grade will have a movie night on Friday, April 1. It will be from 5:45 - 8:00. We will have pizza and a movie. More information will come soon.
- We will have a St. Patrick's Day TAG day on Thursday, March 17. Students **must be in uniform** for TAG day, but may wear St. Patrick's Day-themed accessories. **Parameters are as follows:**
  - Permitted themed items: socks, belts, earrings, necklaces, ribbons, bracelets, headbands with stabilized decor
  - Not permitted: hats, sunglasses, wigs, masks, t-shirts, headbands with flying objects, anything that flashes

### Social Studies - [r.hendrick@cvillecatholic.org](mailto:r.hendrick@cvillecatholic.org)

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6th: This week the 6th graders finished their unit on the Progressive Era and Theodore Roosevelt. Next week they will learn about the sinking of the Titanic!

7th: This week the 7th graders finished their 1960s unit. Next week we will move onto the 1970s and 80s.

8th: This week the 8th graders learned about the Renaissance era. Next week on Tuesday they will be turning in their final copy of the Renaissance Project and then taking their Renaissance test on Friday.



## Mathematics - [j.garland@cvillecatholic.org](mailto:j.garland@cvillecatholic.org) & [l.devane@cvillecatholic.org](mailto:l.devane@cvillecatholic.org)

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Math 6 (Garland): This past week, we tested out of our unit on Expressions and Properties. Next week, we will get into solving one-step equations, starting with solving by addition or subtraction, then followed up by multiplication or division.

Pre-Algebra (Garland): Pre-Algebra 6 finished this last week by starting Geometric Transformations with a focus on Reflections and Translations. Next week, they will get into Rotations and Dilations. This unit is a shorter one and I plan on testing next Friday, March 18th. With Pre-Algebra 7 and 8, we finished our Pythagorean Theorem projects and reminded kids about coordinate points and the coordinate plane. They will start Geometric Transformation next week. I plan on Testing them on March 23rd.

Geometry (Garland): We finished this week by quizzing on Similarity. We will review for a test on Similarity this coming Monday and Tuesday. The test will be on Thursday, March 17th. We will then put all of our skills to the test working with circles, by initially focusing on central and inscribed angles and proving their relationships.

Math 7 (DeVane): We worked on finding tax, tip, and sale prices this week. They took a quiz today. Next week, we will calculate simple interest, review and test on Thursday.

Algebra (DeVane): Students practiced simplifying radicals this week and took a quiz. Next week, we will review exponent rules and radicals on Monday and test on Tuesday. Our next unit will start with defining and classifying polynomial expressions, and reviewing combining like terms.

## Language Composition and Literature

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6th: Literature - We completed *Maniac Magee* this week and took our test during block days. On Friday, I introduced a mini research paper that we will be doing in conjunction with Mr. Hendrick. This paper will be an in class assignment for next week. Students will pick a turn of the century invention to research and then craft a paper.

6th: We learned about transitive and intransitive verbs and how to tell them apart. We also started the next vocabulary lesson. Next week we will take a quick quiz on the verbs we studied this week. We will also learn to identify simple tense verbs and progressive tense verbs. The vocabulary test will be on Friday.

7th: Students took an open-book test on *Merchant of Venice* on Thursday. They continued to make improvements on the history essay they have been writing. Feedback from peers and from me helped them to see how they might be more effective as writers of informational papers. We begin a persuasive essay next week. The class wrote moving and beautifully crafted letters of consolation to Damian's family this week.

The due date for the Village School story contest is March 22. I hope many students are going to write stories for this contest. This assignment is optional. The second IRA is due March 22 as well.

8th: This week we worked on taking notes on the religion research paper. The notes are due at the end of the day today. Next week we begin creating an outline using the notes. We began our next novel, *Animal Farm*, by George Orwell. The class wrote moving and beautifully crafted letters of consolation to Damian's family this week.

The due date for the Village School story contest is March 22. I hope many students are going to write stories for this contest. This assignment is optional. The second IRA is due March 22 as well.

## Religion - [a.sisman@cvillecatholic.org](mailto:a.sisman@cvillecatholic.org)

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6th: In light of the tragic loss of one of our students, we spent extra time in prayer this week. The students also had some class time to work on their Independent Spiritual Reading assignment, which is due on Monday. Finally, we began our next Bible study on the kings of Israel. We will continue this study into next week.

7th: In light of the tragic loss of Damian, we spent extra time in prayer this week and preparing for Friday's memorial mass which was led by the 7th grade. Next week, we will begin to focus on the structure of the Church.

8th: In light of the tragic loss of one of our students, we spent extra time in prayer this week. We also began discussing the theology of Church architecture, prompted by [these videos by architect Denis McNamara](#). The students are currently researching the various styles that have emerged (and re-emerged) throughout history. It is my hope that this will inspire them to design magnificent churches of their own! We will continue this study into next week then pivot back to Church History in the late nineteenth and twentieth centuries, including the development of social doctrine and Vatican II.



## Science

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6th: This week the second half of the grade dissected a shark. We started a discussion on animal behaviors. We investigated types of innate and learned behaviors. Any extra time in class we used to work on our vertebrate assistive device project. Next week we will continue to investigate animal behavior before we pivot and start with body systems.

7th: This week students presented their inventions in the Shark Tank. They determined the cost of the materials used to manufacture their inventions. We also investigated charge

and discussed lighting and static electricity. Next week we will continue with electricity and circuitry.

8th: This week we learned about the difference between weather and climate. We practiced synthesizing data found in a climograph and looked at factors that influence weather. We investigated the layers of the atmosphere and their role in the formation of weather. Next week we will continue to study meteorology.

**Spanish** [j.osteen@cvillecatholic.org](mailto:j.osteen@cvillecatholic.org)

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8th: This week we continued to work on clothing. We spent a lot of time working on adjective/noun agreement to describe clothes and what they look like. At the end of the week we began an in-class project on this unit. The students are making paper dolls and will then use them to write about clothes, feelings and likes/dislikes. Next week we will finish this unit and then begin the unit on the house!